



Wilde Lake Middle School

SCHOOL IMPROVEMENT PLAN AT A GLANCE

2023-2024



Wilde Lake Middle School: VISION & MISSION

Vision: Wilde Lake Middle School develops learners who take risks, embrace challenges, and make positive contributions in our diverse community.

Mission: Committed to celebrating our diversity and the development of student and staff strengths.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Achieve: An individualized focus supports every person in reaching milestones for success.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

Commitment Statement for Literacy: We commit to providing explicit instruction on academic writing across all contents and grade levels. As a staff, we will address the critical need for content-specific literacy, adopt instructional strategies that are cross-curricularly relevant, and standardize academic writing expectations and feedback.

Strategies:

- Staff will engage in professional development on evidence-based literacy and fluency-building instructional strategies: Annotating, Roots, Corroboration, and Frayer Model.
- Staff will use norming protocols for horizontal and vertical articulation of academic vocabulary and academic writing expectations.
- Staff will intentionally plan quarterly opportunities for content specific written expression and provide actionable feedback based on the WLMS Cross-Disciplinary Writing Rubric.

Milestones: Use of peer and formal observation walk through tools specific to the PD provided. Departmental curricular planning and data tracking through content areas will also be uplifted to assess impact. Student surveys and feedback will be created by our Y-LAB (Young Leaders' Advisory Board) to gain student perspective on the impact of SIP strategies at the end of each quarter.

Commitment Statement for Math: As a staff, we commit to providing daily opportunities to make student thinking public and provide meaningful, in-the-moment feedback to students to ensure all students are engaged and successful. We will enhance and leverage instructional routines, classroom discourse, and formative assessment practices.

Strategies:

- Instructional staff engage in professional learning on monitoring student methods, strategies and solution pathways and making them public by providing opportunities for all students to show and explain their thinking, using a variety of tools and techniques as outlined in The Formative 5 (e.g. observations, interviews, show-me, hinge questions, exit tasks, etc.).
- Instructional staff provide meaningful, in-the-moment feedback to students by asking questions that scaffold or extend student learning, assess or advance student reasoning and understanding. Instructional staff build students' confidence as capable mathematical thinkers by exploring students' ideas and calling their ideas and voices to the forefront of the discussion.
- Co-teaching pairs and support staff will be provided with opportunities to plan and prepare for the implementation of formative assessments to drive instruction, including future grouping strategies, differentiation, and the creation of visual aids to support learning.

Milestones: Use of peer and formal observation walk through tools specific to the PD provided. Departmental curricular planning and data tracking through content areas will also be uplifted to assess impact. Student surveys and feedback will be created by our Y-LAB (Young Leaders' Advisory Board) to gain student perspective on the impact of SIP strategies at the end of each quarter.

Commitment Statement for School Climate: We commit to leveraging staff-student relationships to de-escalate and mediate conflict. As a staff, we will foster intentional relationships, engage in de-escalation training, and critically examine how our dominant culture influences our actions and reactions.

Strategies:

- School administration and select staff will design and model SEL lessons that address identified student needs.
- School staff will engage in professional development on de-escalation strategies Help/Prompt/Wait (aligned with Safety Care Procedures/Best Practices)

Milestones: Progress and effectiveness will be gauged by review of Monthly SIP Disposition Report, Quarterly Student Surveys on SEL lessons and school climate/culture needs, and IEES data as provided. Student surveys and feedback will be created by our Y-LAB (Young Leaders' Advisory Board) to gain student perspective on the impact of SIP strategies at the end of each quarter.