

**Wilde Lake Middle School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



WILDE LAKE MIDDLE SCHOOL: VISION AND MISSION

Vision

Wilde Lake Middle School develops learners who take risks, embrace challenges, and make positive contributions in our diverse community.

Mission

Wilde Lake Middle School is committed to celebrating our diversity and the development of student and staff strengths.

Students will become self-advocates and creative problem solvers in a safe and rigorous environment.

Staff will engage students in high quality instruction to cultivate academic achievement.

The School will partner with families to foster academic, social, and emotional student growth.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS DESIRED OUTCOMES

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

- The percentage of **ALL students** who meet or exceed HCPSS benchmarks on the **MAP Reading Assessment** will increase from 40 % in Spring 2017 to 43% in Winter 2018.
- The percentage of **ALL African American students** who meet or exceed HCPSS benchmarks on the **MAP Reading Assessment** will increase from 23% in Fall 2017 to 28% in Winter 2018.
- The percentage of **ALL students** (*excluding students in 7th & 8th Gr. GT Math*) who meet or exceed HCPSS benchmarks on the **MAP Math Assessment** will increase from 18.5% in Spring 2017 to 21.5% in Winter 2018.
- The percentage of **ALL African American students** (*excluding students in 7th & 8th Gr. GT Math*) who meet or exceed HCPSS benchmarks on the **MAP Math Assessment** will increase from 9.5% in Spring 2017 to 14.5% in Winter 2018.

Strategies:

1. Staff will participate in WLMS professional learning sessions (4 per quarter) and weekly collaborative planning with an overall goal of differentiating instruction to meet individual needs in all classrooms.
2. Staff will participate in at least one “Cultural Proficiency” professional learning per quarter with an emphasis on reflection of personal biases and how they influence instructional and classroom management decisions.
3. Interested staff will pilot “Community and Instructional Circles” in their classrooms to build community and increase student engagement.