



JOIN THE FUN! SIGN UP NOW!

Enrichment Seminars with Ms. Rawlings

Thank you for your interest in participating in G/T Enrichment Seminars! Enrichment Seminars are an exciting opportunity open to **ALL** students and are designed to explore high-interest areas in-depth. Seminars are offered once a week during regularly scheduled classes and rotate so that students will not miss more than two class periods for any class during a quarter. It is the responsibility of the student to check-in with the teacher before and after coming to seminar so that they can receive any instructions and/or assignments they missed while attending seminar. Students must maintain a grade of C or above in content courses to participate. It is recommended that students participate in no more than **TWO** seminars at a time.

Please have your parent/guardian initial on the line next to each seminar in which you wish to participate.

___ ***“Wake Up Wilde Lake” Television Production (7th and 8th grade students ONLY! Please note that some jobs require that you be able to arrive at school by 7:15 AM.)***

Students create a daily television broadcast using advanced-level journalism and technology skills.

___ ***“Reading Frenzy” Book Club (Participants meet once a month in school, and there is an optional once a month countywide meeting in the evening at the Howard County Library-Miller Branch).***

Book Club participants meet for a thought-provoking discussion of high-quality literature across various genres.

___ ***African American History (Co-taught with Ms. Cole-Fleet) [This seminar will have both a First and Second Semester Cohort]***

This seminar integrates African American History with the history, development, and practice of oratory. Through this seminar, you will develop an understanding of the African American experience through the use of primary documents and speeches. This seminar will develop both your public speaking skills and historical thinking skills.

___ ***“Shark Attack” Debate***

Novice and advanced debaters learn the policy debate process as they develop skills in persuasion, argument development, research of contemporary issues, and public speaking.

___ ***“Shark Shorts: Documentaries for Change” Film Production (7th and 8th grade students ONLY)***

Explore the world of film production by delving into your creative side to create original products that showcase your storytelling, persuasiveness, and sharing of information by developing cinematic products exploring important issues.

___ ***“Shakespeare” Shakespearean Recitation***

The Shakespeare Troupe provides an opportunity for students to interpret Shakespeare’s works through a collaborative creative production. Students experience Shakespearean drama through a performance-based and language-centered approach as they develop a unique dramatic interpretation. Students may perform their production in a variety of authentic venues, including the Howard County Shakespeare Festival.

___ ***“Tiger Shark Tales” Writers’ Workshop***

Novice and advanced creative writers participate in a writing workshop seminar that allows them the opportunity to grow and develop as writers and produce authentic pieces based on interests. Students will not only maintain a portfolio of polished work, but also learn to give and receive collegial feedback while working with peers.

___ ***“Sharktivism” Global Equity Now***

In this seminar, students are afforded the opportunity to research social justice and human rights issues both globally and locally. Students will then learn about, develop, and participate in activism designed to shed light on issues of inequity with an eye on improving our world.

___ ***“Green Team” Environmental Science (Co-taught with Mr. Spicher)***

This seminar provides students with the opportunity to research environmental topics of interest, make decisions, and take action to promote responsible environmental practices for themselves, the school, and the larger community. During this seminar, students will be encouraged to analyze their relationship with the environment, identify ways to preserve and protect natural resources, and create ways to education others.

Printed Student Name: _____ **Grade:** _____

Parent/Guardian Signature: _____