

**Wilde Lake Middle School  
SCHOOL IMPROVEMENT PLAN 2016 – 2017**



**YOUR SCHOOL: VISION/MISSION**

- We will prepare students for college and careers in an environment that values responsibility, respect, readiness, and safety.
- Our students will utilize cognitive strategies, apply key content knowledge, demonstrate academic behaviors, select and use appropriate technology tools, and develop positive relationships.

**HCPSS VISION AND MISSION**

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

**HCPSS GOALS**

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

**SCHOOL TARGETS**

**Literacy**

The percentage of students who meet or exceed HCPSS benchmarks on the MAP Reading Assessment. . .

- Current 6<sup>th</sup> graders –will increase from 43% in Fall 2016 to 53% in Spring, 2017.
- Current 7<sup>th</sup> grade students – will increase from 38% in Spring 2016 (as 6<sup>th</sup> graders) to 48% in Spring 2017.
- Current 8<sup>th</sup> graders– will increase from 39% in Spring 2016 (as 7<sup>th</sup> graders) to 49% in Spring 2017.

**Mathematics**

The percentage of students who meet or exceed HCPSS benchmarks on the MAP Math Assessment will . . .

- Current 6<sup>th</sup> graders – will increase from 25% in Fall 2016 to 35% in Spring, 2017.
- Current 7<sup>th</sup> graders - will increase from 32% in Spring 2016 (as 6<sup>th</sup> graders) to 42% in Spring 2017.
- Current 8<sup>th</sup> grade students - will increase from 30% in Spring 2016 (as 7<sup>th</sup> graders) to 40% in Spring 2017.

**STRATEGIES**

**Literacy – Focus Area – Analyzing Informational Text**

1. Staff will be given dedicated time and professional learning in selecting and designing quality common assessment tools to measure students’ progress (weekly PIP professional learning, weekly data discussions/content partner planning, monthly content meetings, quarterly long range planning sessions with content teams)
2. Staff will be given dedicated time and professional learning to embed critical skills of reading and analyzing informational text across all content areas (weekly PIP professional learning, monthly content meetings, quarterly long range planning sessions with content teams)

**Mathematics – Focus Area – Statistics & Probability**

1. Staff will be given dedicated time and professional learning in selecting and designing quality common assessment tools to measure students’ progress (weekly PIP professional learning, weekly data discussions/content partner planning, monthly content meetings, quarterly long range planning sessions with content teams).
2. Staff will be given dedicated time and professional learning to embed critical skills in statistics in mathematics and science content areas (monthly content meetings, quarterly long range planning sessions with content teams).

